

## Passenger Count. School Year 2018-2019.

Bus service passenger's count in 2018 - 2019 year given there as is in a leave absent chart Fig. 1. Statistics transport performance observer represent consolidated home and school ride out. Median 55% week year are best performance's achievement to the school year end. Later bus leave absence weekly 9% there completed.

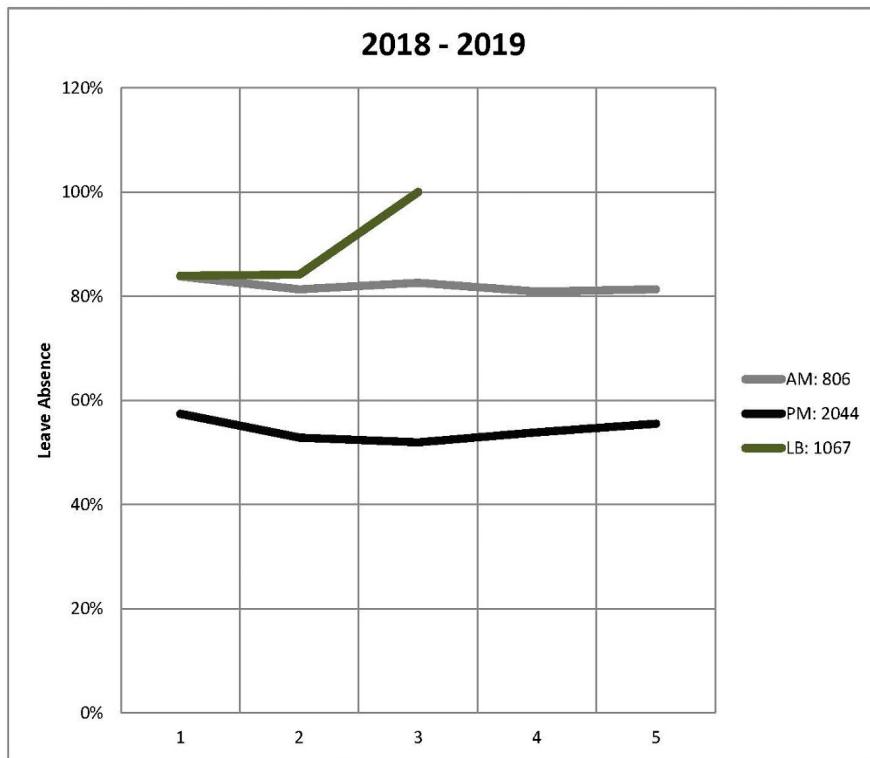
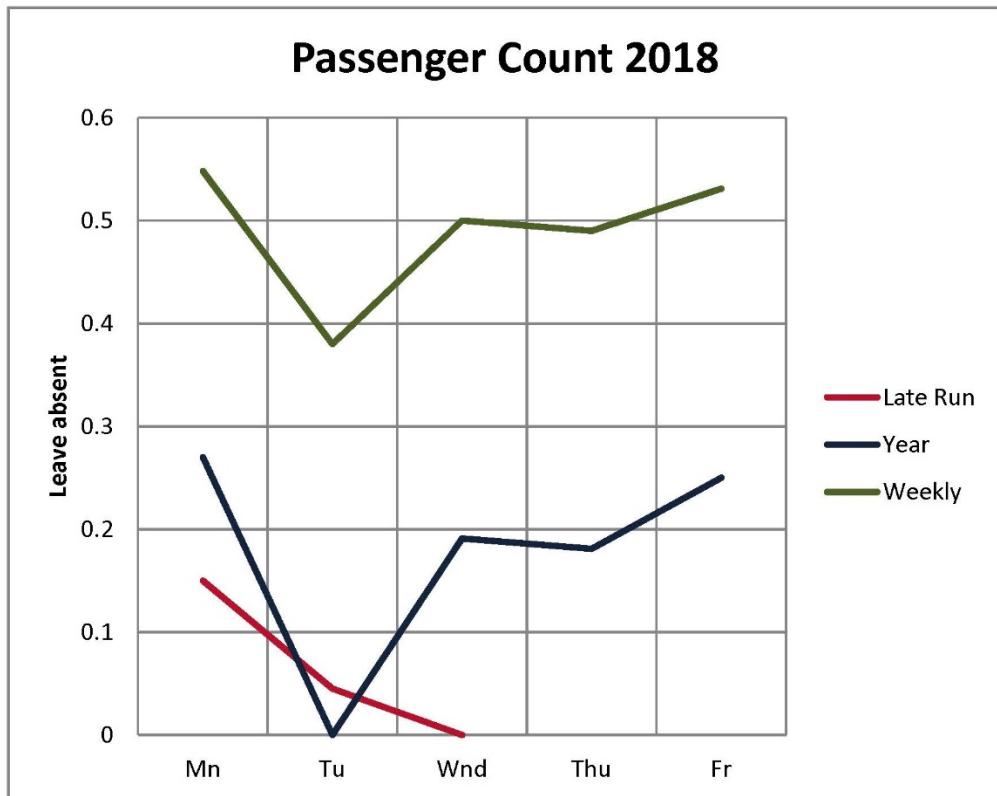


Fig.1. Passenger count. AM, PM there given respectively week yearly bus service.

LB - Later bus.

## Passenger Count. School Year 2018.

Bus service passenger's count in 2018 year given there is a leave absent chart. Statistics transport performance observer represent consolidated home and school ride out. Median 46% year, 14% weekly are best performance's achievement to the school year end. Later bus leave absent weekly % 7.5 there completed.

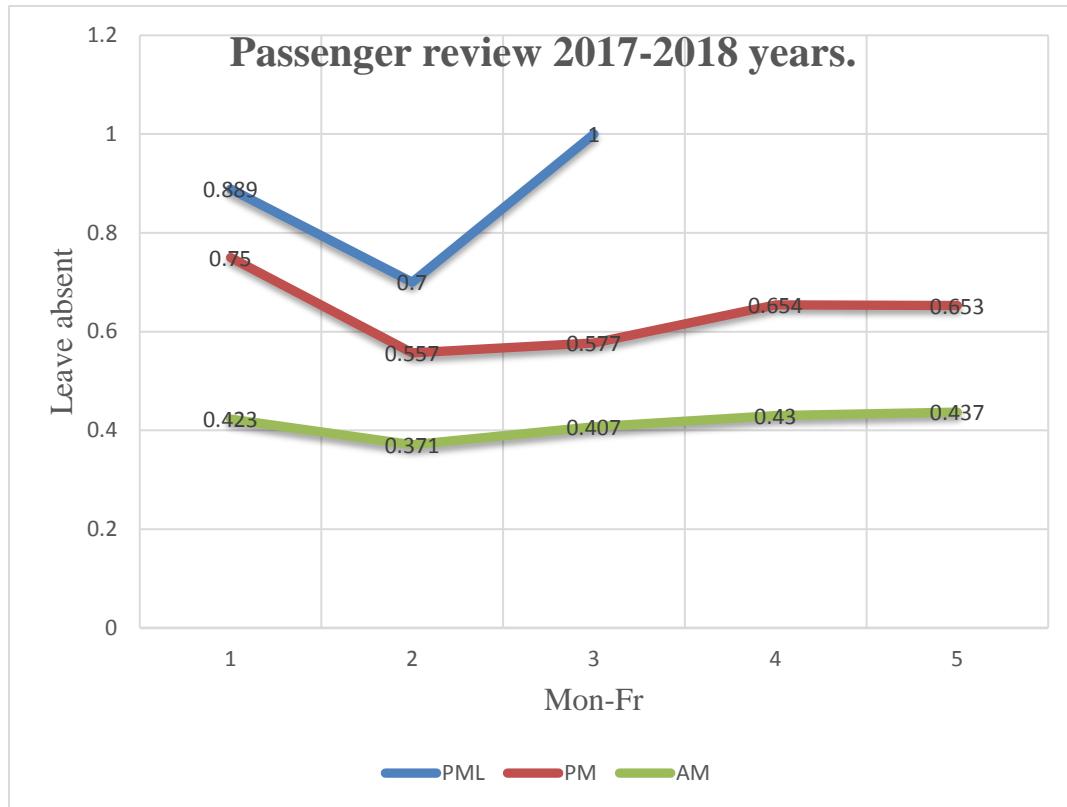


## School year 2017-2018 passenger review.

Bus service passenger observer there presented at winter break 2017-2018 for school calendar year period. There we was asked have to build a chart on the student representative statistic transport to home and school.

Leave absent 15 % median school to home PM later bus ride achievement present 2017 year public school student activity.

Public school chart there given median leave absent achievement 59% AM school ride, 34% PM home ride. Vehicle scheduled stop timeout there determines an overall transport schedule performance.

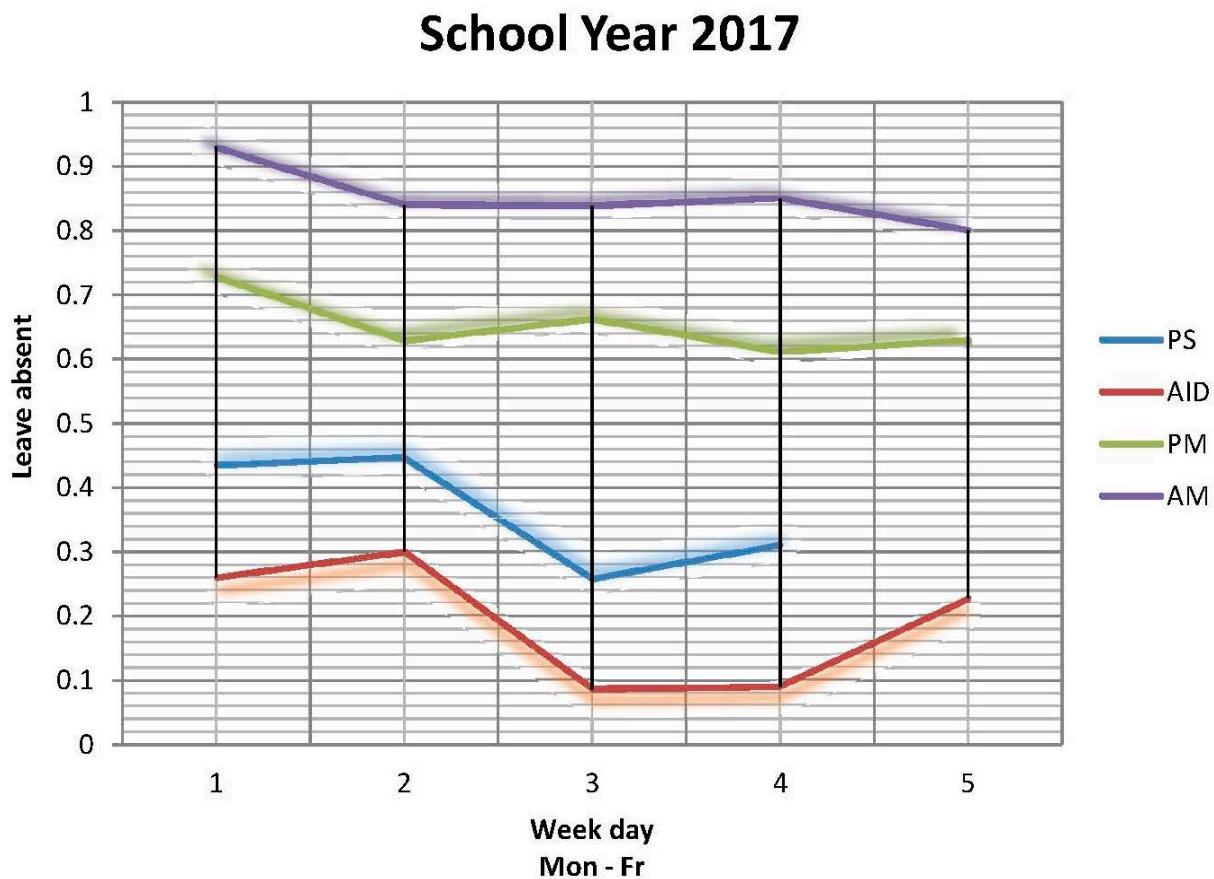


## School year passenger review.

Bus service performance presented there within 2017 school calendar year period. We have build chart on the basis student representative transport to home and school.

Leave absent 37% median of home private school ride showed year student learning activity.

Public school chart there given median leave absent achievement 13% AM school ride, 32% PM home ride. Vehicle rescheduling determines expenses to provide an overall ride out performance.



**Figure 1:** School Year 2017.  
PS- private school, AID - bus monitor, AM - School ride, PM - Home ride.

## School year passenger review.

The report presents improving the special bus service performance within 2016 school year period. Leave absent median to 45 % 5 PM showed on year statistics private school.

There we have median leave absent 5% AM, PM Public schools weekly schedule. Spending time to the rescheduling determines overall vehicle, school, and home, ride statistics.

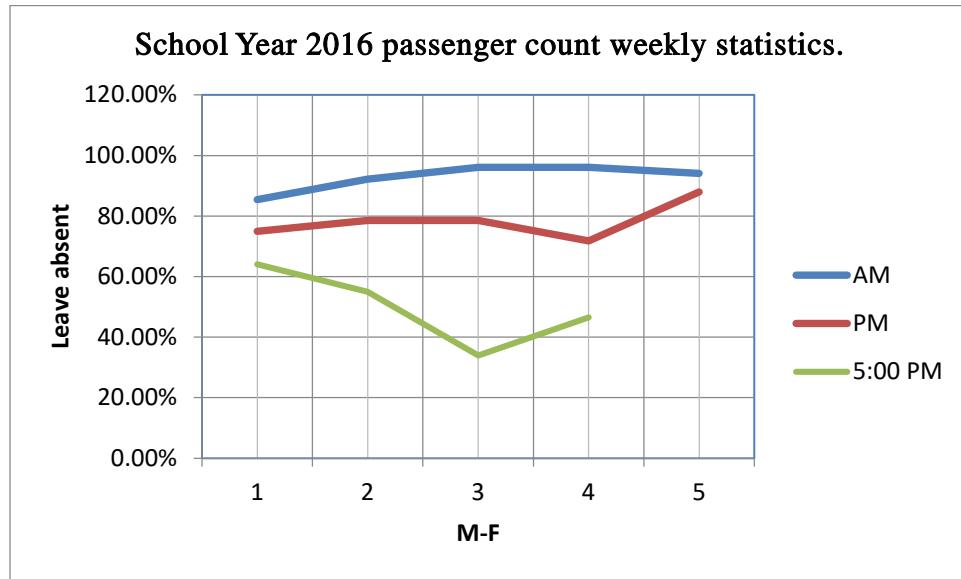


Figure 2. AM- School ride, PM, 5 PM- Home ride.

## School year passenger review.

The report presents improving the bus service performance within 2015/16 school year period. Leave absent up to 40 % showed on statistics, grouped in the morning and evening, school weekly schedule lines. Passenger absent 35 % median deviation, 30% median student, 15 % median AID, requires preplanned route scheduling. Spending time to the rescheduling determines overall vehicle, school, and home, ride statistics.

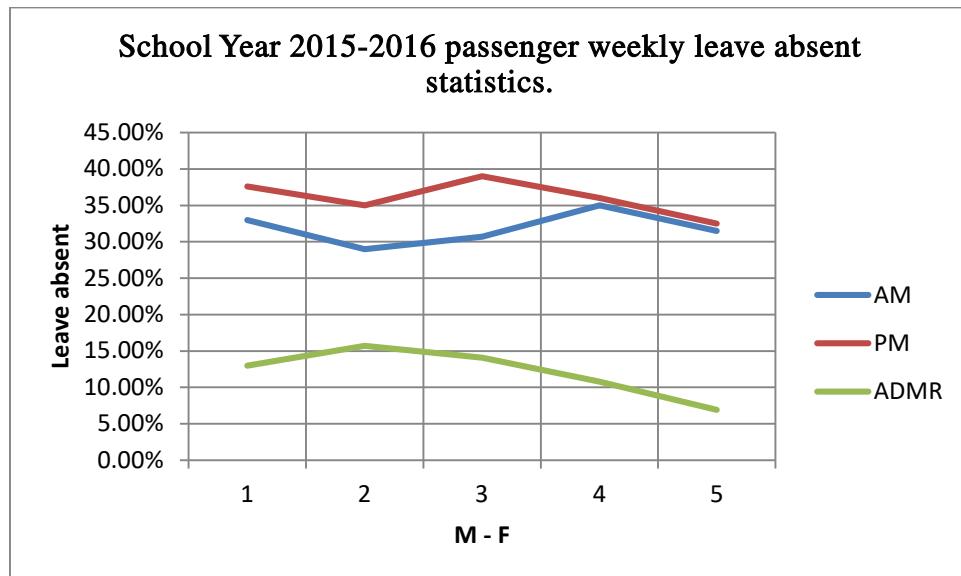


Figure 3. AM, PM- School ride, Home ride. ADMR- Bus AID.

## School year passenger review.

In a report presents declining of the bus service by students within the 2015 school year period. Leave absent up to 25% showed on statistics, grouped in the morning and evening, school weekly schedule graphics. Persistence of the passenger absent 20% median deviation, 15% median students and 20% median bus AID, requires a preplanned route scheduling. Spending time to the rescheduling determines overall vehicle, school, and home, ride performance.

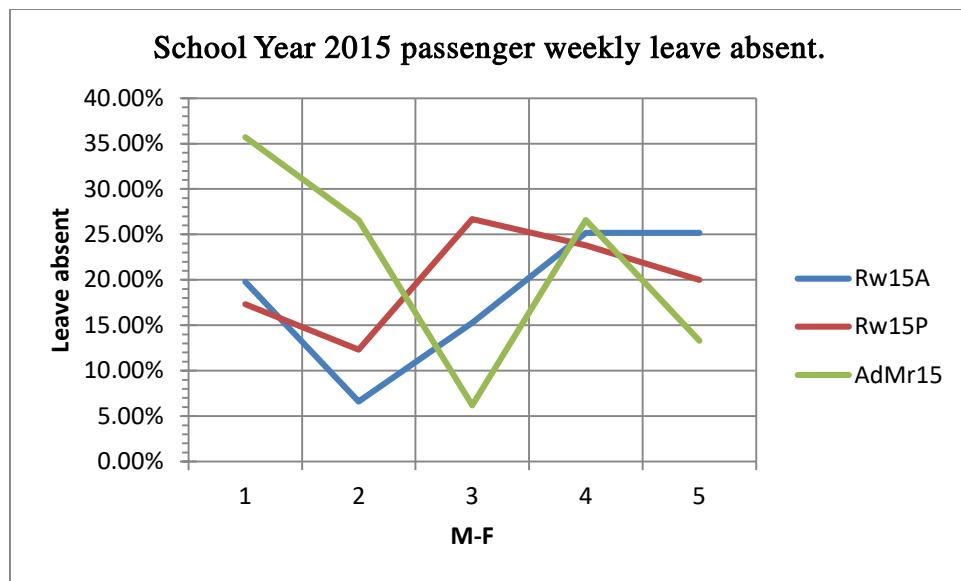


Figure 4. Rw15A – AM, Rw15P – PM, AdMr15 – Bus AID.